

Title	Principles of fish/shellfish quality assessment				
Ofqual unit ref	M/602/0628				
Level	3	Credit value	3	GLH	14
Learning Outcomes			Assessment Criteria		
The learner will:			The learner can:		
<p>1 Understand the principles of fish/shellfish spoilage</p> <p>2 Understand the principles of fish/shellfish quality assessment methods</p> <p>3 Understand the principles of fish/shellfish quality assessment panels and management</p>			<p>1.1 Describe fish/shellfish spoilage and its causes</p> <p>1.2 Explain the impact of handling and temperature control practices on fish/shellfish quality and spoilage rates.</p> <p>2.1 Summarise the various methods used to assess the quality of fish/shellfish including organoleptic testing, chemical and microbiological and their limitations</p> <p>2.2 Explain how to determine the appropriate organoleptic quality assessment method to use</p> <p>2.3 Describe how to use QIM quality assessment schemes</p> <p>2.4 Describe how to use RAW TORRY quality assessment schemes</p> <p>2.5 Describe how to use COOKED TORRY quality assessment schemes.</p> <p>3.1 Explain quality assessment taste calibration</p> <p>3.2 Explain how to establish quality assessment teams or panels</p> <p>3.3 Describe the role of quality assessment in quality assurance</p> <p>3.4 Describe the management of quality assessment in the fish/shellfish industry</p> <p>3.5 Summarise the legislation that controls fish/shellfish quality assessment.</p>		

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Unit purpose and aim(s)	<p>This unit is designed to assess the underpinning knowledge and understanding of learners in the workplace context, in the principles of fish/shellfish quality assessment. It can be assessed on or off the job. The learner must demonstrate their current knowledge and understanding, to meet all assessment criteria. Assessment methods appropriate to the needs of the learner must be used to generate satisfactory evidence of knowledge and understanding. The Improve Assessment Strategy sets out the overarching assessment requirements.</p>	