

Title		<b>Understand how to monitor fish/shellfish operations</b>			
Ofqual unit ref		<b>R/504/5852</b>			
Level	<b>3</b>	Credit value	<b>3</b>	GLH	<b>19</b>
Learning Outcomes			Assessment Criteria		
The learner will:			The learner can:		
<p>1 Understand how to organise and plan for fish/shellfish operations</p> <p>2 Understand how to monitor fish/shellfish operations</p> <p>3 Understand how to contribute to improvements in a fish/shellfish operations</p>			<p>1.1 Outline how to contribute to planning and preparation for fish/shellfish operations</p> <p>1.2 Explain the importance of organising resources to deliver planned activities</p> <p>1.3 Describe how to determine the resources needed to carry out the planned operations including</p> <ul style="list-style-type: none"> <li>• Staff</li> <li>• Fish/shellfish and other materials</li> <li>• Tools, equipment, services and workspace</li> </ul> <p>1.4 Explain how to evaluate and report any non-compliance or shortfall in resources or plans</p> <p>1.5 Describe own role in the risk assessment process</p> <p>2.1 Explain the importance of monitoring the use of resources, services and staff performance during fish/shellfish operations</p> <p>2.2 Describe how to identify and solve problems with compliance, quality or safety during operations</p> <p>2.3 Describe actions that can be taken to deal with problems within own limits of authority</p> <p>2.4 Outline organisational requirements for record keeping and communications for hand-overs and completions, and the importance of them.</p> <p>3.1 Outline the customer complaints process and own role in investigating complaints/non conformances</p> <p>3.2 Outline organisational processes for documenting and communicating recommendations for improvements</p>		

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3 Understand how to contribute to improvements in a fish/shellfish operations	3.3 Explain own role in supporting staff development.	
Unit purpose and aim(s)	<p>This unit is designed to assess the knowledge and understanding of learners in the workplace context. It can be assessed on or off the job. The learner must demonstrate their current knowledge and understanding, to meet all assessment criteria. Assessment methods appropriate to the needs of the learner must be used to generate satisfactory evidence of knowledge and understanding. The Improve Assessment Strategy for Proficiency Qualifications in Food and Drink sets out the overarching assessment requirements.</p>	